

Reasoning and Problem Solving

Step 6: Use Arrays

National Curriculum Objectives:

Mathematics Year 2: (2C6) [Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers](#)

Mathematics Year 2: (2C7) [Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication \(\$\times\$ \), division \(\$\div\$ \) and equals \(=\) signs](#)

Mathematics Year 2: (2C8) [Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts](#)

Mathematics Year 2: (2C9b) [Show that multiplication of two numbers can be done in any order \(commutative\) and division of one number by another cannot](#)

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Work out the n^{th} array (up to $5 \times$) in a timetable (2, 5 or 10) by continuing the pattern.

Expected Work out the n^{th} array (up to $10 \times$) in a timetable (2, 5 or 10) by continuing the pattern.

Greater Depth Work out the n^{th} array (up to $10 \times$) in a timetable (2, 4, 5, or 10) by continuing the pattern.

Questions 2, 5 and 8 (Reasoning)

Developing State which is the odd one out by comparing the given arrays. Using 2 & 10s.

Expected State which is the odd one out by comparing the given arrays. Using 2, 5 & 10s.

Greater Depth State which is the odd one out by comparing the given arrays. Using 2, 4, 5, & 10s.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether the character has shown the correct array. Using 2 & 10s.

Expected Explain whether the character has shown the correct array. Using 2, 5, & 10s.

Greater Depth Explain whether the character has shown the correct array. Using 2, 4, 5, & 10s.

More [Year 2 Multiplication and Division](#) resources.

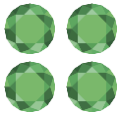
Did you like this resource? Don't forget to [review](#) it on our website.

Use Arrays

1a. Niall is using jewels to make arrays for the 2 times table. How many jewels will he need for the 5th array?



1st



2nd



3rd



PS

Use Arrays

1b. Morris is using marbles to make arrays for the 5 times table. How many marbles will he need for the 4th array?



1st



2nd

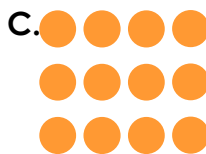
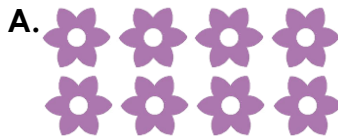


3rd



PS

2a. Which is the odd one out?

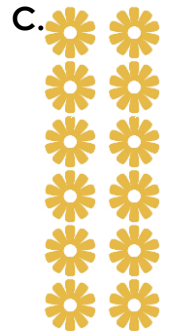
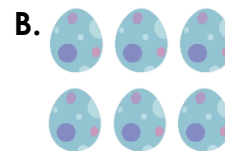


Explain your answer.



R

2b. Which is the odd one out?



Explain your answer.

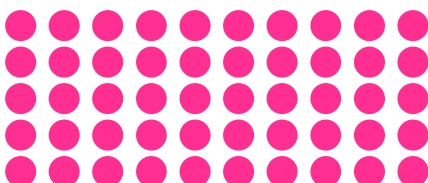


R

3a. Chris is making arrays. He says,



My array shows 4 lots of 10.



Is he correct? Explain your answer.



R

3b. Jada is making arrays. She says,



My array shows 2 lots of 5.



Is she correct? Explain your answer.



R

Use Arrays

4a. Lucille is using marbles to make arrays for the 2 times table. How many marbles will she need for the 6th array?



1st



2nd



3rd



PS

Use Arrays

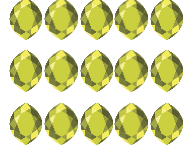
4b. Gerry is using jewels to make arrays for the 5 times table. How many jewels will he need for the 8th array?



1st



2nd

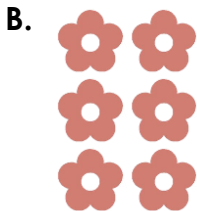


3rd



PS

5a. Which is the odd one out?

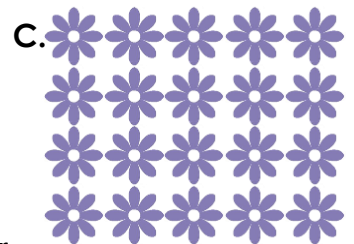
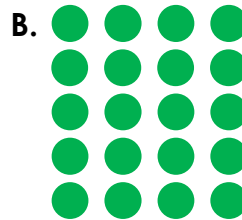


Explain your answer.



R

5b. Which is the odd one out?



Explain your answer.

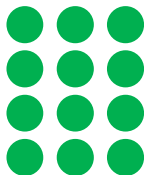


R

6a. Sam is making arrays. He says,



My array shows 5 lots of 3.



Is he correct? Explain your answer.

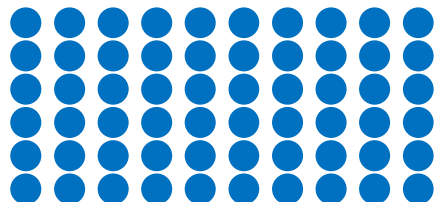


R

6b. Kaylee is making arrays. She says,



My array shows 7 lots of 10.



Is she correct? Explain your answer.



R

Use Arrays

7a. Clara is using jewels to make arrays for the 5 times table. How many jewels will she need for the 9th array?



1st



2nd



3rd



PS

Use Arrays

7b. Bobby is using marbles to make arrays for the 4 times table. How many marbles will he need for the 7th array?



1st



2nd

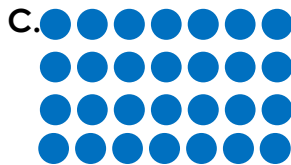
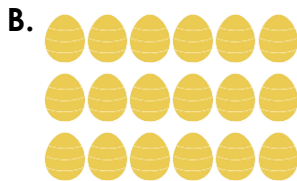
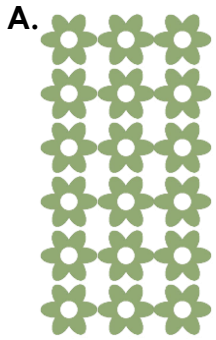


3rd



PS

8a. Which is the odd one out?

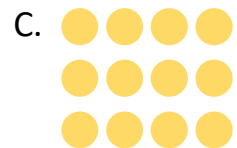
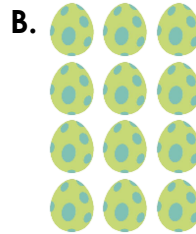
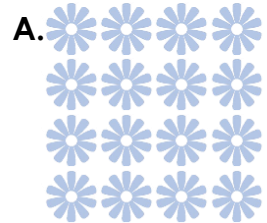


Explain your answer.



R

8b. Which is the odd one out?



Explain your answer.

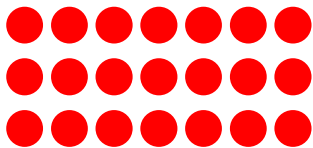


R

9a. Nyah is making arrays. She says,



My array shows 4 lots of 8.



Is she correct? Explain your answer.

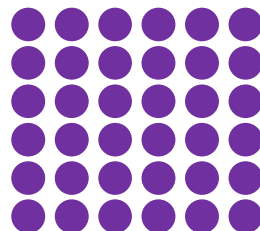


R

9b. Malakhi is making arrays. He says,



My array shows 5 lots of 6.



Is he correct? Explain your answer.



R

Reasoning and Problem Solving

Use Arrays

Developing

1a. 10 jewels

2a. C is the odd one out as it shows 3×4 .
A & B show 2×4 and 4×2 .

3a. Chris is incorrect as the array shows 5 lots of 10 (5×10), not 4 lots of 10.

Expected

4a. 12 marbles

5a. B is the odd one out as it shows 3×2 .
A & C show 2×5 and 5×2 .

6a. Sam is incorrect as the array shows 4 lots of 3 (4×3), not 5 lots of 3.

Greater Depth

7a. 45 jewels

8a. C is the odd one out as it shows 4×7 .
A & B show 6×3 and 3×6 .

9a. Nyah is incorrect as the array shows 3 lots of 7 (3×7), not 4 lots of 8.

Reasoning and Problem Solving

Use Arrays

Developing

1b. 20 marbles

2b. B is the odd one out as it shows 2×3 .
A & C show 2×6 and 6×2 .

3b. Jada is incorrect as the array shows 2 lots of 4 (2×4), not 2 lots of 5.

Expected

4b. 40 jewels

5b. A is the odd one out as it shows 2×4 .
B & C show 5×4 and 4×5 .

6b. Kaylee is incorrect as the array shows 6 lots of 10 (6×10), not 7 lots of 10.

Greater Depth

7b. 28 marbles

8b. A is the odd one out as it shows 4×4 .
B & C show 4×3 and 3×4 .

9b. Malakhi is incorrect as the array shows 6 lots of 6 (6×6), not 5 lots of 6.